

District: Ansonia

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>
		Ansonia High School

District: Bloomfield

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
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Bloomfield High School (SIG)		Big Picture High School

District: Bridgeport

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Bassick High School (SIG) Roosevelt School (SIG) Bryant School Harding High School (SIG) Luis Munoz Marin Barnum School (SIG)	Dunbar School (Hispanic) Cesar Batalla (Hispanic) Curiale School (Black) Longfellow School (Black) Johnson School (Black) Columbus School (Black) Tisdale School (Black) Black Rock School (Black)	Central High School Hallen School Cross School Waltersville School Edison School Read School Blackham School Beardsley School Hooker School

District: Bristol

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	Clara T. O'Connell School (Hispanic)	

District: Danbury

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		<p>Alternative Center for Excellence Danbury High School</p>

District: Derby

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<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>
	Irving School (Black)	Derby High School

District: East Hartford

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	<p>Stevens School (High Needs)</p> <p>Anna E. Norris School (High Needs)</p> <p>Franklin H. Mayberry (Hispanic)</p> <p>Silver Lane School (Black)</p>	<p>Robert J. O'Brien Elementary School</p> <p>Hockanum School</p> <p>East Hartford High School</p>

District: East Haven

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		<p>Momauguin School</p> <p>Grove J. Tuttle School</p> <p>Dominick H. Ferrara</p>

District: East Windsor

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	Broad Brook Elementary (Black)	

District: Hamden

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District: Hartford

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<p>Milner Academy (SIG)</p> <p>Burns Academy (SIG)</p> <p>Dr. Joseph Belizzi Middle School</p> <p>Betances Early Reading (SIG)</p> <p>Sand School (SIG)</p>	<p>Opportunity High School (High Needs)</p> <p>McDonough School (Hispanic)</p> <p>M.D. Fox ComPACT School (Hispanic)</p> <p>Hartford Public High School Law and Government Academy (Grad Rate)</p> <p>Clark School (Hispanic)</p> <p>Moylan School (Hispanic)</p> <p>Rawson Middle Grades (Black)</p> <p>Martin Luther King Elementary (Hispanic)</p> <p>Naylor School (Black)</p>	<p>Journalism Media High School</p> <p>HPHS Nursing Academy</p> <p>HPHS Academy of Engineering and Green Technology</p> <p>Culinary Arts Academy</p> <p>Bulkeley High School Lower</p> <p>High School, Inc.</p> <p>Simpson-Waverly School</p> <p>Kennelly School</p> <p>Wish School</p> <p>West Middle School</p> <p>Batchelder School</p> <p>Breakthrough II Elementary School</p> <p>IB Global Communications Academy</p> <p>Sanchez School</p> <p>Burr School</p> <p>Pathways to Technology Magnet School</p> <p>Asian Studies Academy</p>

District: Killingly

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District: Manchester

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District: Meriden

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	Hanover School (High Needs)	John Barry School Orville H. Platt High School Roger Sherman School

District: Middletown

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District: Naugatuck

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	Central Avenue School (High Needs)	

District: New Britain

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<p>Dilreto Magnet School Pulaski Middle School Roosevelt Middle School Smalley Academy (SIG)</p>	<p>Northend Elementary School (High Needs) Smith School (Hispanic) Gaffney School (High Needs) New Britain High School (Hispanic) Slade Middle School (Hispanic) Holmes School (Hispanic) Chamberlain School (High Needs) Jefferson School (Black) Lincoln School (Hispanic)</p>	<p>Vance School</p>

District: New Haven

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<p>Domus Academy</p> <p>Hills Central Music (SIG)</p> <p>James Hillhouse High School (SIG)</p> <p>Katherine Brennan Elementary School (SIG)</p> <p>Clemente Leadership Academy (SIG)</p> <p>Wilbur Cross High School (SIG)</p>	<p>Augusta Lewis Troup School (Black)</p> <p>Wexler Grant (Black)</p> <p>Beecher School (Black)</p> <p>John S. Martinez School (Black)</p> <p>Barnard Environmental Studies Magnet (Black)</p>	<p>High School in the Community</p> <p>Microsociety Magnet School</p> <p>Truman School</p> <p>Metropolitan Business Academy</p> <p>Hyde Leadership School</p> <p>Celentano School</p> <p>Fair Haven</p> <p>New Haven Academy</p> <p>Clinton Avenue School</p> <p>Columbus Family Academy</p> <p>King Robinson Magnet</p> <p>Ross Woodward School</p> <p>East Rock Community Magnet</p> <p>Benjamin Jepson</p>

District: New London

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<p>New London High School (SIG)</p>	<p>Winthrop School (Hispanic)</p> <p>Jennings School (Hispanic)</p>	<p>Bennie Dover Jackson</p> <p>Shoreline Academy</p> <p>Harbor School</p>

District: Norwalk

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	<p>Briggs High School (High Needs)</p> <p>Rowayton School (Black)</p>	

District: Norwich

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>
	<p>Thames River Academy (Grad Rate)</p> <p>John B. Stanton School (Black)</p> <p>Veterans Memorial Elementary (Black)</p> <p>John B. Moriarty School (Black)</p>	<p>Uncas School</p> <p>Wequonnoc School</p>

District: Putnam

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>

District: Stamford

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>
	<p>Davenport Ridge School (Black)</p> <p>Roxbury School (Black)</p>	

District: Vernon

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>

District: Waterbury

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>
<p>Walsh School</p>		<p>Crosby High School Wilby High School Buck Hill School John F. Kennedy High School North End Middle School Driggs School Sprague School West Side Middle School Carrington School Wilson School Brooklyn Elementary</p>

District: West Haven

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>
		Savin Rock Community School

District: Winchester

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>

District: Windham

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>
<p>Natchaug School Windham High School</p>	<p>Windham Middle School</p>	<p>Windham Center School W.B. Sweeney School</p>

District: Windsor

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i>	<i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i>	<i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i>

District: Windsor Locks

Turnaround Schools	Phase I: Focus Schools (2012-13)	Phases II and III: Low Performing Schools (2013-14)
<p><i>These schools were selected either because they have already received a School Improvement Grant (SIG) and are currently undergoing an intervention or because they are among the lowest 5% of Title I schools as measured by the School Performance Index. The CSDE will be in contact with your district about interventions in these schools. You do not need to include redesign plans for these schools as part of your Phase I process.</i></p>	<p><i>These schools were selected, pursuant to our approved NCLB waiver, because they have one or more subgroups of students that are among the lowest performing in the state (as measured by the School Performance Index). The subgroups considered were "high needs" (which includes English language learners, students with disabilities, and students eligible for free and reduced price lunch), Black students, and Hispanic students. Subgroups were considered if the school has 20 or more students in the group. High schools were also selected if they have a 4-year cohort graduation rate below 60%. The reason for this school's selection is noted in parenthesis next to each school (i.e. the subgroup with low performance in the given school is noted).</i></p>	<p><i>These schools were selected because they are low performing for the "all students" group, as measured by the School Performance Index. This is a preliminary list based on 2009-10 and 2010-11 data. It will be refined in August when 2011-12 data become available.</i></p>